

# Liceo “G.B. Vico” Corsico – a.s. 2023-24

## Programma svolto durante l’anno scolastico

<b>Classe:</b>	3F
<b>Materia:</b>	<i>Lingua Inglese</i>
<b>Insegnante:</b>	<b>Cecilia Borgatti</b>
<b>Testi utilizzati:</b>	Mann, Taylore-Knowles, Optimise B2, MacMillan education Murphy, English Grammar in Use, Cambridge Spiazzi, Tavella, Layton, Performer Heritage vol I, Zanichelli

### Argomenti svolti

From OPTIMIZE B2		From ENGLISH GRAMMAR IN USE
<b>Unit 1</b> “Time on your hands”	<i>Countable and uncountable nouns, articles</i> Quantifiers	UNITS 86-87-88-89
<b>Unit 2</b> “Learning about learning”	<i>Tenses (1): present/past simple, used to, would, be/get used to</i> <i>Tenses (2): present perfect simple, past perfect simple</i>	UNITS 2-5-18-61 UNITS 7-8-15
<b>Unit 3</b> “Invent and innovate”	<i>Tenses (3): continuous tenses</i> <i>Comparatives and superlatives</i>	UNITS 1-4-6-9-10-16 UNITS 105-106-107-108
<b>Unit 4</b> “Crime doesn't pay”	<i>Tenses (4): the future</i> Conditionals (1): zero and first conditionals	UNITS 23-24-25 UNITS 38-39-40-41
<b>Unit 5</b> “You win some, you lose some”	<i>Modals (1): ability, permission, advice/criticism, obligation</i> <i>Modals (2): degrees of certainty</i>	UNITS 27-29-30-31-32-33-34-36-37

<b>Literature: from Performer Heritage</b>		
<b>The origins</b>	<i>The Iberians The Celts The Romans The Anglo-Saxons The Vikings</i>	The epic poem and elegy: Beowulf
<b>The Middle Ages</b>	<i>The Norman conquest and feudalism Kings, Magna Carta and Parliament</i>	<i>Medieval literature and drama Geoffrey Chaucer and The Canterbury Tales: The General Prologue: The Merchant, the Prioress and The Wife of Bath</i>

Corsico, 7/6/2024

L'insegnante:

Cecilia Borgatti

Gli studenti

**N.B.** - Questo testo, pubblicato su web senza firma, è identico a quello firmato depositato in segreteria didattica

## Indicazioni per le prove di recupero di settembre

### Argomenti fondamentali per la prova di recupero

ARGOMENTO	RIFERIMENTI
<i>Countable and uncountable nouns, articles, quantifiers</i>	Optimize B2 - unit 1
<i>Tenses (1): present/past simple, used to, would, be/get used to Tenses (2): present perfect simple, past perfect simple</i>	Optimize B2 - unit 2
<i>Verb tenses (3): continuous tenses Comparative and superlative adjectives and adverbs</i>	Optimize B2 - unit 3
<i>Tenses (4): the future Conditionals (1): zero and first conditionals</i>	Optimize B2 - unit 4
<i>Modals (1): ability, permission, advice/criticism, obligation Modals (2): degrees of certainty</i>	Optimize B2 - unit 5

### Lavori consigliati per il recupero estivo

English Grammar in Use

UNITS 13-14-15-16

UNITS 24-25-27-29-30-31-32-33-34

UNITS 38-39-40-41

## Esempi di prove di recupero

Lo studente dovrà essere in grado di riconoscere e utilizzare le forme grammaticali nella prova scritta di tipologia analoga a quelle somministrate durante l'anno scolastico:

### ► esercizi di completamento (uso dei tempi verbali)

es.: Fill in the blanks with the suitable form of the verb in brackets.

Sally .....(go) to the cinema yesterday night.

..... (Mary / study) French when she was at school?

### ► esercizi a scelta multipla ( due/ tre / quattro alternative)

es.: In the following sentences, choose the correct alternative.

Remember to buy some milk: there is *no / none / any* in the fridge

Can I have *the / some / any / ==* water, please?

### ► esercizi di formazione e trasformazione

es.: Ask questions about the following sentences using the words in brackets.

Mary usually goes to the cinema with her friends on Saturdays. (*who / where / when*)

es.: Complete the second sentence so that it has a similar meaning to the first one.

There are no books on the shelf.

There aren't ..... on the shelf.

### ► esercizi di completamento

es.: Fill in the blanks in the following sentences with a suitable word.

I went .....the supermarket to buy some milk.

### ► esercizio di produzione scritta

es.: You see this advert in an English magazine for teenagers:

“We're planning a special issue on unusual leisure activities, and we want your articles!

Do you, or does anyone you know, have an unusual free-time activity?

Tell us about it. Describe the activity and what it involves. Explain what makes it unusual and why it's enjoyable. Would you recommend it?”

Write your article.

Livello di superamento della prova: 60 %

Nella eventuale prova orale, lo studente dovrà dimostrare di saper parlare di uno dei testi di letteratura analizzati durante l'anno scolastico.