

Liceo “G.B. Vico” Corsico – a.s. 2023-24

Programma svolto durante l’anno scolastico

Classe:	2A
Materia:	inglese
Insegnante:	Cardani Barbara Paola
Testo utilizzato:	Talent Student’s Book and Workbook 2 Audrey Cowan and Alun Phillips, Cambridge

Argomenti svolti

	ARGOMENTO	RIFERIMENTI
Unit 1 FRIENDSHIP		Grammar: Present Simple and Continuous, Present Perfect, Present Perfect with <i>just</i> , <i>already</i> and <i>yet</i> Functions: meeting and greeting, keep the conversation going Vocabulary: adjectives of personality, adjective prefixes
Unit 2 MIGRATION		Grammar: Present Perfect Simple and Continuous, defining relative clauses Functions: having a disagreement, make an opinion stronger Vocabulary: geographical features, prepositions of movement
Unit 3 ENTERTAINMENT		Grammar: <i>used to</i> and <i>would</i> , Past Continuous vs Past Simple Functions: Discussing films, give encouragement Vocabulary: literary idioms, literary genres

Unit 4 SPORT	<p>Grammar: <i>Can/can't, have to/don't have to, must/have to, make/let</i></p> <p>Functions: explaining rules, self-correct</p> <p>Vocabulary: sports and sport equipment, compound nouns</p>
Unit 5 CRIME	<p>Grammar: Past Perfect, indefinite pronouns</p> <p>Functions: having a discussion, interrupt politely</p> <p>Vocabulary: crimes and criminals, phrasal verbs</p>
Unit 6 FREAK WEATHER	<p>Grammar: First Conditional, <i>if/when/unless</i>, Zero Conditional, <i>will/may/might</i> for future possibility</p> <p>Functions: making predictions, support/justify an argument</p> <p>Vocabulary: the environment, weather idioms</p>
Unit 7 HEALTH OF A NATION	<p>Grammar: Second conditional and <i>If I were you</i>, Second Conditional vs First Conditional, <i>should/had better/ought to</i> for advice</p> <p>Functions: asking for and giving advice</p> <p>Vocabulary: show empathy</p>
Unit 8 A POLITICAL WORLD	<p>Grammar: Third Conditional, <i>wish</i> + past tenses</p> <p>Functions: apologising and expressing regret, express regret for your actions</p> <p>Vocabulary: politics</p>

	and society, prefixes
Unit 9 PURE GENIUS	<p>Grammar: The passive (Present and Past Simple)</p> <p>Functions: describing objects, paraphrasing</p> <p>Vocabulary: gadgets and creativity, collocations with make and do</p>
Unit 10 IN THE NEWS	<p>Grammar: Reported speech, say/tell</p> <p>Functions: gossiping, change the subject</p> <p>Vocabulary: media verbs, cognates and false friends</p>

Indicazioni per il lavoro estivo e per il ripasso del programma svolto:

Leggere e svolgere gli esercizi del libro di lettura *Mystery in New Orleans*, Black Cat
 Svolgere gli esercizi dei capitoli 4, 5.1, 5.2, 5.3, 15.1-15.4 della grammatica **Oxford Grammar 360°**, ISBN 978-0-19-481783-7, Oxford University Press (già acquistata lo scorso anno).

Corsico, 05.06.2024

I rappresentanti degli studenti:

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L'insegnante:

Barbara Paola Cardani

N.B. - Questo testo, pubblicato su web senza firma, è identico a quello firmato depositato in segreteria didattica

Indicazioni per le prove di recupero di settembre

Argomenti fondamentali per la prova di recupero

ARGOMENTO	RIFERIMENTI
Tempi verbali (presente, passato e futuro)	
Used to/would	
Modal verbs (can, have to, must; don't have to, mustn't)	
Will, may, might	
Conditional (Zero, first, second, third)	
Passive	
Reported speech	

Lavori consigliati per il recupero estivo

Si consiglia un ripasso accurato delle strutture grammaticali affrontate durante l'anno scolastico e delle letture delle unità del libro di testo (dalla 1 alla 10).

Esempi di prove di recupero

Le prove di verifica di settembre avranno la stessa struttura di quelle affrontate durante l'anno scolastico.

Il particolare conterranno esercizi delle seguenti tipologie:

► esercizi di completamento (uso dei tempi verbali)

es.: Fill in the blanks with the suitable form of the verb in brackets.

Sally (go) to the cinema yesterday night.

..... (Mary / study) French when she was at school?

► esercizi a scelta multipla (due/ tre / quattro alternative)

es.: In the following sentences, choose the correct alternative.

Remember to buy some milk: there is *no / none / any* in the fridge

Can I have *the / some / any /*water, please?

► esercizi di formazione e trasformazione

es.: Ask questions about the following sentences using the words in brackets.

Mary usually goes to the cinema with her friends on Saturdays. (*who / where / when*)

es.: Complete the second sentence so that it has a similar meaning to the first one.

There are no books on the shelf.

There aren't on the shelf.

► esercizi di completamento

es.: Fill in the blanks in the following sentences with a suitable word.

I wentthe supermarket to buy some milk.

L'insegnante:

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