

# Liceo “G.B. Vico” Corsico – a.s. 2023-24

## Programma svolto durante l’anno scolastico

<b>Classe:</b>	<b>1I</b>
<b>Materia:</b>	Lingua Inglese
<b>Insegnante:</b>	<b>Antonella Leggio</b>
<b>Testo utilizzato:</b>	Kennedy – Salandyk, <b>Talent 1 Student’s Book and Workbook</b> , Cambridge University Press

### **Argomenti svolti**

<b>ARGOMENTO</b>	<b>RIFERIMENTI</b>
<b>STARTER A-B-C-D-E</b>	<b>Grammar:</b> Be – all forms Subject pronouns and possessive adjectives Possessive ‘s and possessive pronouns Have got – all forms Indefinite article This/that/these/those Question words There is/there are Countable, uncountable nouns, some/any Much, many, lots of, a lot of Can: ability and requests, permission, possibility Imperatives Object pronouns <b>Functions:</b> Introducing people Asking for and giving personal information Asking about spelling Talking about possession Talking about ability Talking about family Talking about nationality Describing people Asking for permission Talking about likes and dislikes Talking about free time Telling the time <b>Vocabulary:</b> Nationalities Family School subjects Days of the week, months

	<p>The time  Food and drink Numbers  Dates  Preposition of time Free-time activities</p>
Unit 1 <b>BEHAVIOUR</b>	<p><b>Grammar:</b>  Present Simple  Adverbs of frequency  Verbs of preference +-ing  <b>Functions:</b>  Talking about frequency  Ask for repetition  <b>Vocabulary:</b>  Daily routines  Vocabulary extensions  Verb collocations: have and get</p>
Unit 2 <b>WAYS OF LEARNING</b>	<p><b>Grammar:</b>  Present Continuous  Adverbs of manner  Present simple vs  Present continuous  <b>Functions:</b>  Describing a Picture  Guess and deduce  <b>Vocabulary:</b>  School and learning  Adverbs of manner intensifiers</p>
Unit 3 <b>TECHNOLOGY</b>	<p><b>Grammar:</b>  Past simple: be  Past simple affirmative  Regular and irregular verbs  <b>Functions:</b>  Describing past events  Respond appropriately  <b>Vocabulary:</b>  Multimedia  Compound nouns</p>
Unit 4 <b>APPEARANCE</b>	<p><b>Grammar:</b>  Past simple negative and questions  <i>Why?/Because...</i>  Expressions of past time  <b>Functions:</b>  Asking for and giving opinions  Be tactful  <b>Vocabulary:</b>  Clothes  Clothes verbs</p>
Unit 5 <b>WORK</b>	<p><b>Grammar:</b>  <i>Be going to</i>  Expressions of future time  Present tenses for the future</p>

	<p><b>Functions:</b> Talking about intentions Express surprise and disbelief</p> <p><b>Vocabulary:</b> Jobs and work -ed/-ing adjectives</p>
Unit 6 <b>HEALTH</b>	<p><b>Grammar:</b> <i>Will/won't/be going to</i> Infinitive of purpose First conditional</p> <p><b>Functions:</b> Talking about feelings Show sympathy</p> <p><b>Vocabulary:</b> The body Action verbs for parts of the body</p>
Unit 7 <b>HAPPINESS</b>	<p><b>Grammar:</b> Comparative and superlative adjectives <i>Less and the least</i> <i>(not)as...as</i></p> <p><b>Functions:</b> Making comparisons Agree and disagree</p> <p><b>Vocabulary:</b> Feelings Adjective endings</p>
Unit 7 <b>HOME</b>	<p><b>Grammar:</b> <i>Must/have to</i> for obligation <i>Should</i> for advice</p> <p><b>Functions:</b> Making suggestions Express doubt</p> <p><b>Vocabulary:</b> House and furniture Housework collocations</p>
Unit 9 <b>TRAVEL</b>	<p><b>Grammar:</b> Present perfect (all forms) <i>Been/gone</i> Present perfect vs Past simple</p> <p><b>Functions:</b> Asking for and giving directions Confirm and check understanding</p> <p><b>Vocabulary:</b> Travel and transport Compound nouns: travelling around town</p>
Unit 10 <b>FREE TIME</b>	<p><b>Grammar:</b> Present perfect with <i>just, already, yet; for/since</i></p> <p><b>Functions:</b> Making suggestions and arrangements</p>

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Refuse politely  
**Vocabulary:**  
Leisure time  
Play/go/do + sports

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Corsico, 7.06.2024

I rappresentanti degli studenti:

L'insegnante:

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N.B. - Questo testo, pubblicato su web senza firma, è identico a quello firmato depositato in segreteria didattica

## **Indicazioni per le prove di recupero di settembre**

### **Argomenti fondamentali per la prova di recupero**

<b>ARGOMENTO</b>	<b>RIFERIMENTI</b>
Tempi verbali (present simple/continuous, past simple/continuous, future forms)	Classroom e libro di testo.
Modal verbs (can, have to, must; don't have to, mustn't, should)	
Comparatives and superlatives	
First conditional	

### **Lavori consigliati per il recupero estivo**

Si consiglia un ripasso accurato delle strutture grammaticali affrontate durante l'anno scolastico.

### **Esempi di prove di recupero**

Le prove di verifica di settembre avranno la stessa struttura di quelle affrontate durante l'anno scolastico e conterranno esercizi delle seguenti tipologie:

- ▶ esercizi di completamento (uso dei tempi verbali)

Esempio:

Fill in the blanks with the suitable form of the verb in brackets.

1. Sally .....(go) to the cinema last night.
2. .... (Mary / study) French when she was at school?

- ▶ esercizi a scelta multipla (due/ tre alternative)

Esempio:

Choose the correct option.

1. Andrew's house is *furthest* / *further* from the school than ours.

► esercizi di formazione

Esempio:

Use if to make first conditional sentences:

1. we / play / well tomorrow – we / win / the game : If we play well tomorrow, we'll win the game.

► esercizi di completamento

Esempio:

Fill in the blanks in the following sentences with a suitable word.

1. I went .....the supermarket to buy some milk.

► brevi frasi da tradurre dall'italiano all'inglese

### Indicazioni per il lavoro estivo:

Nella sezione "Summer homework" della Classroom vengono riportate le indicazioni del lavoro richiesto per l'estate.

Il lavoro estivo riguarda lo svolgimento degli esercizi contenuti nel file pubblicato nella Classroom e una lettura graduata a scelta tra i seguenti titoli:

- ***Alice in Americaland***, Vittoria Moraci - Testa Sara Ann, HOEPLI (ISBN : 9788836016396)
- ***Bacon and eggs, or fish and chips: that is the question!***, Desideria Ferrari, HOEPLI (ISBN :9788836016372)

L'insegnante:

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