

Liceo "G.B. Vico" Corsico – a.s. 2023-24

Programma svolto durante l'anno scolastico

Classe:	1G
Materia:	Lingua Inglese
Insegnante:	Antonella Leggio
Testo utilizzato:	Kennedy – Salandyk, Talent 1 Student's Book and Workbook , Cambridge University Press

Argomenti svolti

ARGOMENTO	RIFERIMENTI
STARTER A-B-C-D-E	Grammar: Be – all forms Subject pronouns and possessive adjectives Possessive 's and possessive pronouns Have got – all forms Indefinite article This/that/these/those Question words There is/there are Countable, uncountable nouns, some/any Much, many, lots of, a lot of Can: ability and requests, permission, possibility Imperatives Object pronouns Functions: Introducing people Asking for and giving personal information Asking about spelling Talking about possession Talking about ability Talking about family Talking about nationality Describing people Asking for permission Talking about likes and dislikes Talking about free time Telling the time Vocabulary: Nationalities Family School subjects Days of the week, months The time

	<p>Food and drink Numbers Dates Preposition of time Free-time activities</p>
Unit 1 BEHAVIOUR	<p>Grammar: Present Simple Adverbs of frequency Verbs of preference +-ing Functions: Talking about frequency Ask for repetition Vocabulary: Daily routines Vocabulary extensions Verb collocations: have and get</p>
Unit 2 WAYS OF LEARNING	<p>Grammar: Present Continuous Adverbs of manner Present simple vs Present continuous Functions: Describing a Picture Guess and deduce Vocabulary: School and learning Adverbs of manner intensifiers</p>
Unit 3 TECHNOLOGY	<p>Grammar: Past simple: be Past simple affirmative Regular and irregular verbs Functions: Describing past events Respond appropriately Vocabulary: Multimedia Compound nouns</p>
Unit 4 APPEARANCE	<p>Grammar: Past simple negative and questions <i>Why?/Because...</i> Expressions of past time Functions: Asking for and giving opinions Be tactful Vocabulary: Clothes Clothes verbs</p>
Unit 5 WORK	<p>Grammar: <i>Be going to</i> Expressions of future time Present tenses for the future Functions: Talking about intentions</p>

	Express surprise and disbelief Vocabulary: Jobs and work -ed/-ing adjectives
Unit 6 HEALTH	Grammar: <i>Will/won't/be going to</i> Infinitive of purpose First conditional Functions: Talking about feelings Show sympathy Vocabulary: The body Action verbs for parts of the body
Unit 7 HAPPINESS	Grammar: Comparative and superlative adjectives <i>Less and the least</i> <i>(not)as...as</i> Functions: Making comparisons Agree and disagree Vocabulary: Feelings Adjective endings
Unit 7 HOME	Grammar: <i>Must/have to</i> for obligation <i>Should</i> for advice Functions: Making suggestions Express doubt Vocabulary: House and furniture Housework collocations
Unit 9 TRAVEL	Grammar: Present perfect (all forms) <i>Been/gone</i> Present perfect vs Past simple Functions: Asking for and giving directions Confirm and check understanding Vocabulary: Travel and transport Compound nouns: travelling around town
Unit 10 FREE TIME	Grammar: Present perfect with <i>just, already, yet; for/since</i> Functions: Making suggestions and arrangements Refuse politely Vocabulary:

Corsico, 7.06.2024

I rappresentanti degli studenti:

L'insegnante:

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N.B. - Questo testo, pubblicato su web senza firma, è identico a quello firmato depositato in segreteria didattica

Indicazioni per le prove di recupero di settembre

Argomenti fondamentali per la prova di recupero

ARGOMENTO	RIFERIMENTI
Tempi verbali (present simple/continuous, past simple/continuous, future forms)	Classroom e libro di testo.
Modal verbs (can, have to, must; don't have to, mustn't, should)	
Comparatives and superlatives	
First conditional	

Lavori consigliati per il recupero estivo

Si consiglia un ripasso accurato delle strutture grammaticali affrontate durante l'anno scolastico.

Esempi di prove di recupero

Le prove di verifica di settembre avranno la stessa struttura di quelle affrontate durante l'anno scolastico e conterranno esercizi delle seguenti tipologie:

- ▶ esercizi di completamento (uso dei tempi verbali)

Esempio:

Fill in the blanks with the suitable form of the verb in brackets.

1. Sally(go) to the cinema last night.
2. (Mary / study) French when she was at school?

- ▶ esercizi a scelta multipla (due/ tre alternative)

Esempio:

Choose the correct option.

1. Andrew's house is *furthest* / *further* from the school than ours.

- ▶ esercizi di formazione

Esempio:

Use if to make first conditional sentences:

1. we / play / well tomorrow – we / win / the game : If we play well tomorrow, we'll win the game.

- ▶ esercizi di completamento

Esempio:

Fill in the blanks in the following sentences with a suitable word.

1. I wentthe supermarket to buy some milk.

- ▶ brevi frasi da tradurre dall'italiano all'inglese

Indicazioni per il lavoro estivo:

Indicazioni per il lavoro estivo:

Nella sezione "Summer homework" della Classroom vengono riportate le indicazioni del lavoro richiesto per l'estate.

Il lavoro estivo riguarda lo svolgimento degli esercizi contenuti nel file pubblicato nella Classroom e una lettura graduata a scelta tra i seguenti titoli:

- *Alice in Americaland*, **Vittoria Moraci - Testa Sara Ann, HOEPLI**
(ISBN : 9788836016396)
- *Bacon and eggs, or fish and chips: that is the question!*, **Desideria Ferrari, HOEPLI**
(ISBN :9788836016372)

L'insegnante:

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