

Liceo “G.B. Vico” Corsico – a.s. 2023/24

Programma svolto

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|--------------------------|---|
| Classe: | 1^D |
| Materia: | Lingua Inglese |
| Insegnante: | Maria Chiara Davalli |
| Testo utilizzato: | Mann, Taylor-Knowles, Optimise B1+ with online workbook, Macmillan Lucantoni, English as a Second Language, sixth edition, CUP |

| Unit | Grammar | Vocabulary |
|----------------------------|--|---|
| 1- Can't live without it | Present simple Present continuous Stative verbs -ing or infinitives | Adjectives with <i>able/-ible</i> Collocations with <i>come, do make, take</i> Words connected with technology |
| 2- Live and learn | Past Simple Past continuous <i>Would/ used to/ be used to / get used to</i> | Adjectives with <i>-ful / -ive</i> Phrasal verbs: <i>build up, carry out; do without, end up, get on with, put up with, get up to, go about</i> Words connected with education and learning |
| 3- Viral video | Modal verbs (basic rules) Modal verbs : deduction and speculation about the present | Nouns <i>-ity/ness</i> Collocations with verbs TV programmes |
| 4- Big city life | Present perfect simple Present perfect continuous Question tags and questions forms | Words + prepositions: Adjectives/ nouns/ verbs Places in the city |
| 5- The weekend starts here | The future: will / going to / present simple / present continuous Comparatives and superlatives | Verbs / adjectives with <i>-ate</i> phrasal verbs : <i>drop off, feel up to doing, get sb down Let sb off, Look back (on), put (sth) down, sort out, stand for</i> Hobbies |
| 6-Good food, good mood | Conditionals: first, zero and second conditionals | Words + prepositions: Adverbs formed from adjectives Words connected with health |

| | | |
|-----------------------|---|---|
| 7-Best friend forever | Past perfect simple Past perfect continuous Connectors of contrast | Nouns with <i>-ance/-ence/-ment/-ship</i> Phrasal verbs: <i>drop in (on), get along with, go round (to), keep on, look up to, rip up, run after, take after</i> Words connected with friendship |
| 8- The only way is up | The passive Review: countable / uncountable nouns, articles, quantifiers | Word formation: <i>nouns formed from verbs</i> Word + prepositions Words connected with geographical features |

Ripasso delle strutture di base della lingua inglese (i tempi del verbo ‘be’ e del verbo ‘have/have got’, i verbi modali di base e loro sostituti, plurali, l’uso dell’articolo, short answer, questions tags, follow-up questions- showing interest, both-and/either-or/neither-nor, articoli, preposizioni, quantifiers, intensifiers) tramite appunti caricati dall’insegnante sulla piattaforma ‘classroom’ Attività di reading, writing, listening e speaking tipologia IGCSE (esercitazioni e prove frequenti con testi tratti dai Past Papers).

Corsico, 29 maggio 2024

L'insegnante

I rappresentanti degli studenti

Maria chiara Davalli

Indicazioni per le prove di recupero di settembre

Argomenti fondamentali per la prova di recupero

| ARGOMENTO | RIFERIMENTI |
|--|-------------|
| Tutti gli argomenti svolti nel corso dell’anno scolastico sono considerati necessari per affrontare il programma del secondo anno di corso | |

Lavori consigliati per il recupero estivo

Gli alunni sono invitati ri-svolgere gli esercizi presentati dai testi in adozione (sia eserciziario, sia student book) e a ripassare vocaboli ed espressioni affrontate (ivi comprese i vocaboli contenuti negli appunti: PET – Vocabulary, pubblicati su classroom all’inizio dell’anno scolastico 23/24)

Esempi di prove di recupero

Le prove di verifica di settembre avranno la stessa struttura di quelle affrontate durante l’anno scolastico.

Il particolare conterranno esercizi delle seguenti tipologie:

►esercizi di completamento (uso dei tempi verbali)

es.: Fill in the blanks with the suitable form of the verb in brackets.

Sally(go) to the cinema yesterday night.

..... (Mary / study) French when she was at school?

►esercizi a scelta multipla (due/ tre / quattro alternative)

es.: In the following sentences, choose the correct alternative.

Remember to buy some milk: there is *no* / *none* / *any* in the fridge

Can I have *the* / *some* / *any* / == water, please?

►esercizi di formazione e trasformazione

es.: Ask questions about the following sentences using the words in brackets.

Mary usually goes to the cinema with her friends on Saturdays. (*who* / *where* / *when*)

es.: Complete the second sentence so that it has a similar meaning to the first one.

There are no books on the shelf.

There aren't on the shelf.

►esercizi di completamento

es.: Fill in the blanks in the following sentences with a suitable word.

I wentthe supermarket to buy some milk.

Livello di superamento della prova: 60 %

L'insegnante:

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